

**BRIDGEND COUNTY BOROUGH COUNCIL**

**INFORMATION REPORT TO CABINET**

**6 SEPTEMBER 2016**

**REPORT OF THE CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT**

**ESTYN INSPECTION OUTCOMES FOR BRACKLA PRIMARY SCHOOL**

**1. Purpose of Report**

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Brackla Primary School.

**2. Connection to Corporate Improvement Objectives / Other Corporate Priorities**

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan 'supporting a successful economy'.

**3. Background**

- 3.1 Brackla Primary School was inspected by Estyn in June 2016, and the report was published on 9<sup>th</sup> August 2016. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)

- 3.2 In June 2016, Inspectors reached the following judgements:

<b>Current Performance</b>	<b>Good</b>
<b>Prospects for Improvement</b>	<b>Good</b>
<b>How good are outcomes?</b>	<b>Good</b>
Standards	Good
Wellbeing	Good
<b>How good is provision?</b>	<b>Good</b>
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
<b>How good are leadership and management?</b>	<b>Good</b>
Leadership	Good
Improving quality	Good
Partnership working	Excellent
Resource management	Good

- 3.3 The school's current performance is good because:

- Nearly all pupils make good progress and are enthusiastic learners;
- The school provides pupils with a purposeful, caring environment;
- Standards of wellbeing are very good;

- Teachers provide pupils with a stimulating and varied curriculum;
- Most teaching is good;
- The school building is well maintained and supports pupils' learning well;
- The school's outdoor provision is good and provides pupils with range of exciting opportunities to learn.

3.4 Prospects for improvement are good because:

- The headteacher provides effective leadership, which focuses purposefully on raising standards;
- Leaders have high expectations of learners and staff;
- Governors challenge the school to improve effectively;
- The school has very robust and productive self-evaluation processes;
- Leaders use performance data well to track pupils' progress;
- It has a good track record in making improvements;
- There are very effective strategic partnerships, especially with parents;
- Leaders manage the school finances well to support improvements.

3.5 Her Majesty's Inspectorate for Education and Training in Wales, Estyn, made the following recommendations:

R1 To improve standards of Welsh writing in key stage 2

R2 To improve provision for numeracy across the curriculum

R3 To increase opportunities for pupils to use Welsh skills outside of Welsh lessons

3.6 The school will draw up a post inspection action plan which will show how it will address the recommendations.

3.7 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

3.8 The school has been asked by Estyn to prepare a written case study, describing the excellent practice identified during the inspection related to partnership working.

#### **4. Current situation / proposal**

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 Progress against the PIAP will be monitored by the Challenge Adviser from Central South Consortium and reports will be made to the Local Authority.

#### **5. Effect upon Policy Framework and Procedure Rules.**

5.1 There is no effect upon the Council's Policy Framework and Procedure Rules.

#### **6. Equality Impact Assessment**

6.1 There are no equality impact implications arising from this report.

## **7. Financial Implications**

7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

It is recommended that Cabinet:

8.1 Note the content of this report and that the school's current performance and prospects for improvement are judged "Good" by Estyn and that at the invitation of Estyn, the school will also prepare a written case study, describing the excellent practice identified during the inspection.

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### **Background documents**

Estyn Inspection Report of Brackla Primary School